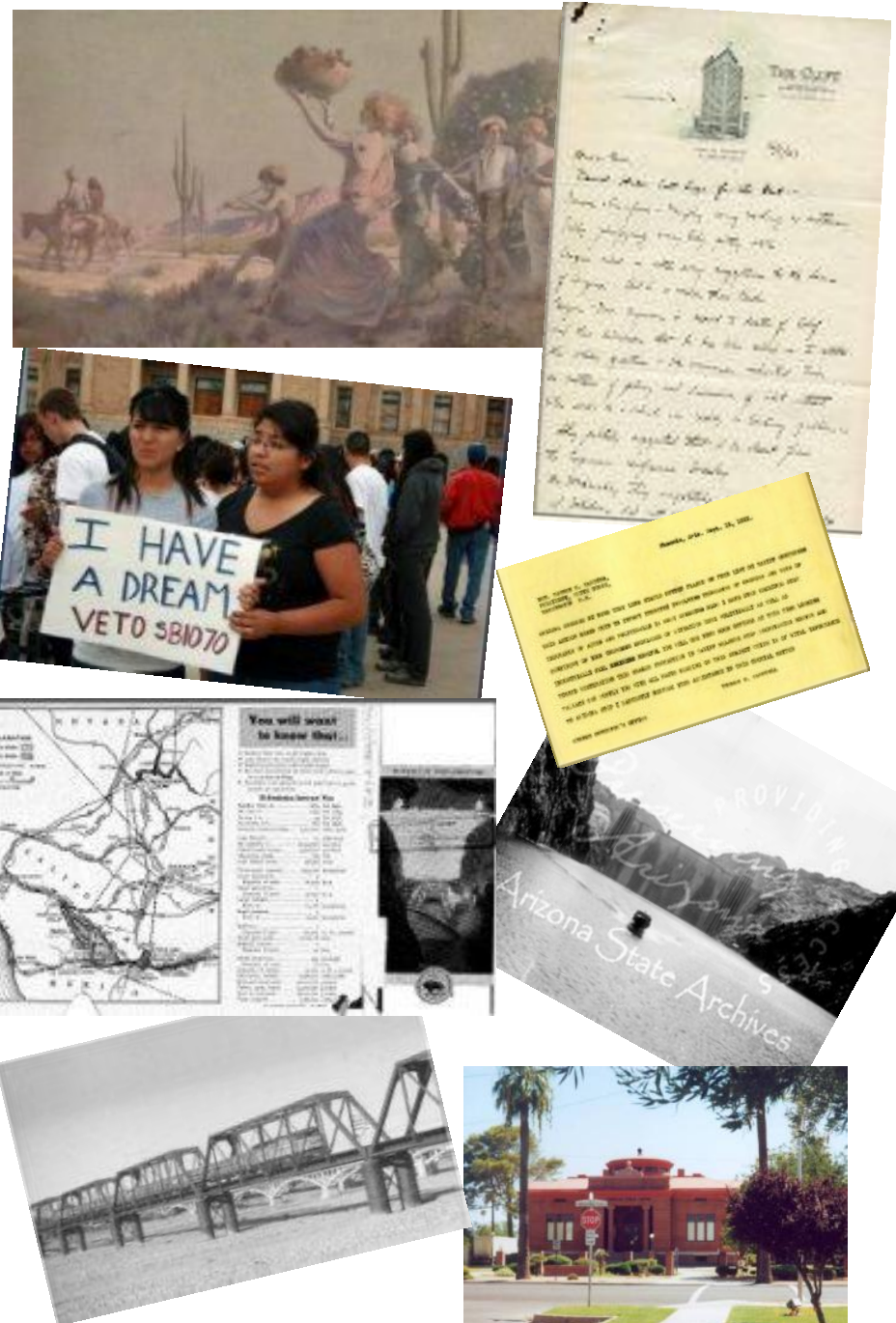


ARIZONA TIME CAPSULE

BRINGING ARIZONA HISTORY TO LIFE FOR STUDENTS

This project was funded through
LSTA Grants from the IMLS

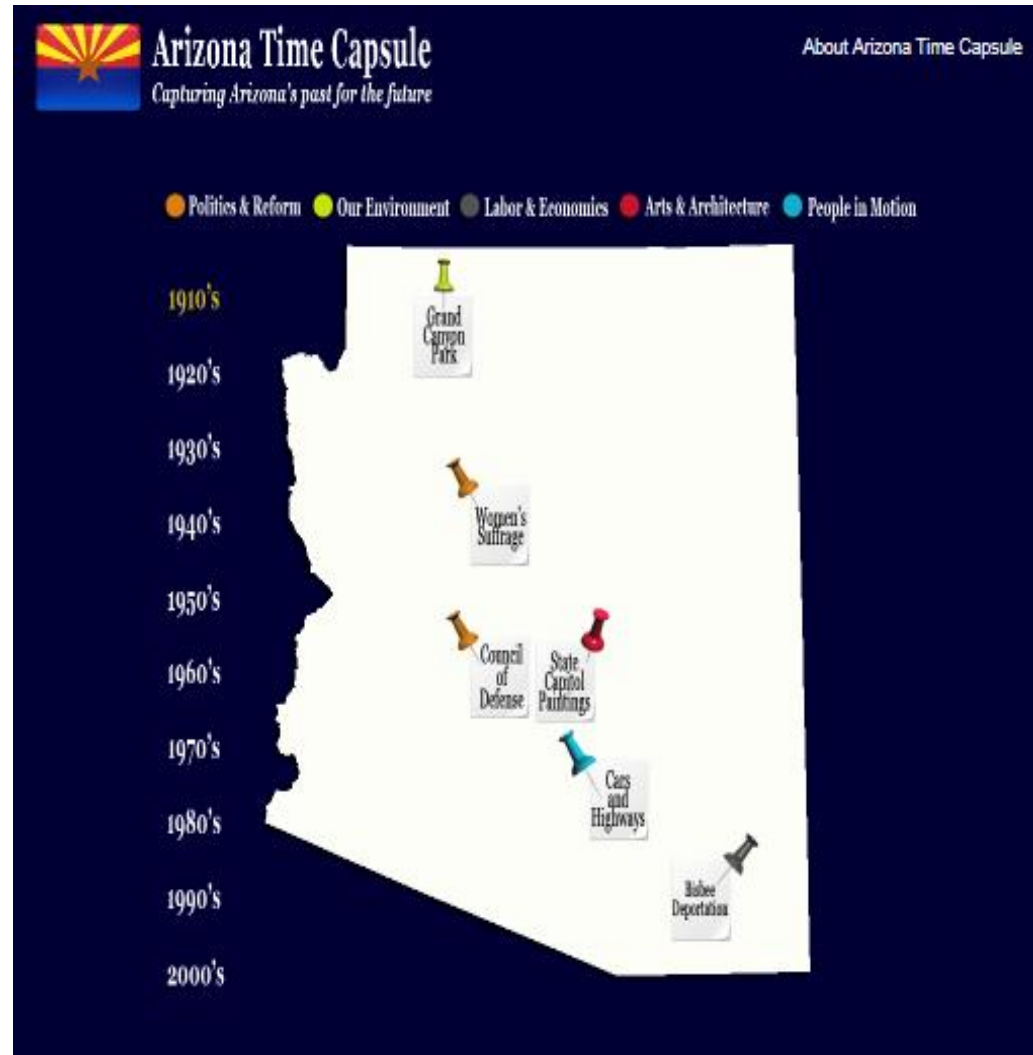


The Time Capsule web site

www.azlibrary.gov/timecapsule

Welcome to the Arizona Time Capsule!

- Open it up to discover letters, reports, newspapers, photographs, and more selected from the rich historical collections of the Arizona State Library and Archives and the Arizona Capitol Museum.
- Read the documents created by eyewitnesses to key events in Arizona's first century, and experience history through their eyes.



What is Arizona Time Capsule?

Arizona Time Capsule

- Contains entries that summarize key events in Arizona's history, from 1910-2009.
- Contains thinking questions, links to historical documents related to the event.

The historic documents are housed in the Arizona Memory Project.



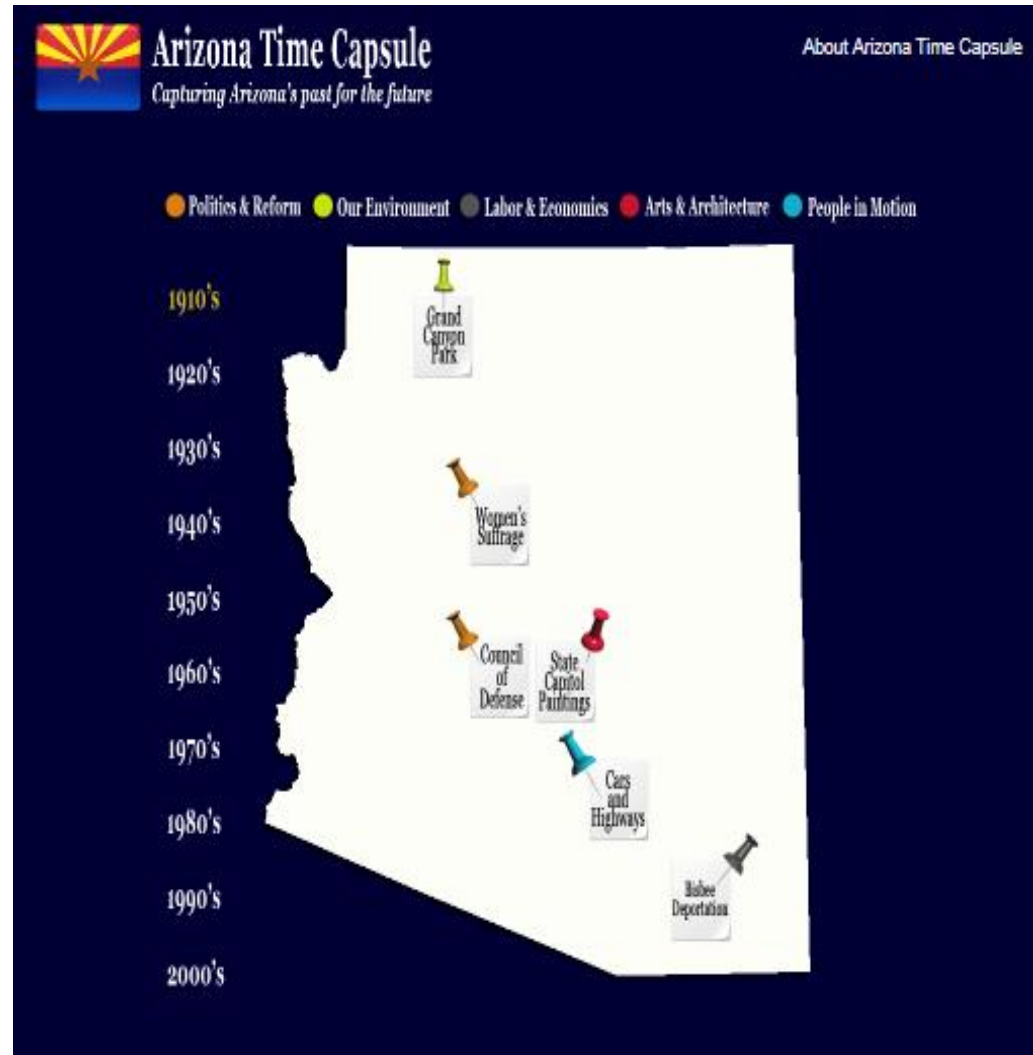
Goals : Educate visitors to the Time Capsule website about

1. key events in Arizona's History
2. how to critically evaluate historical documents

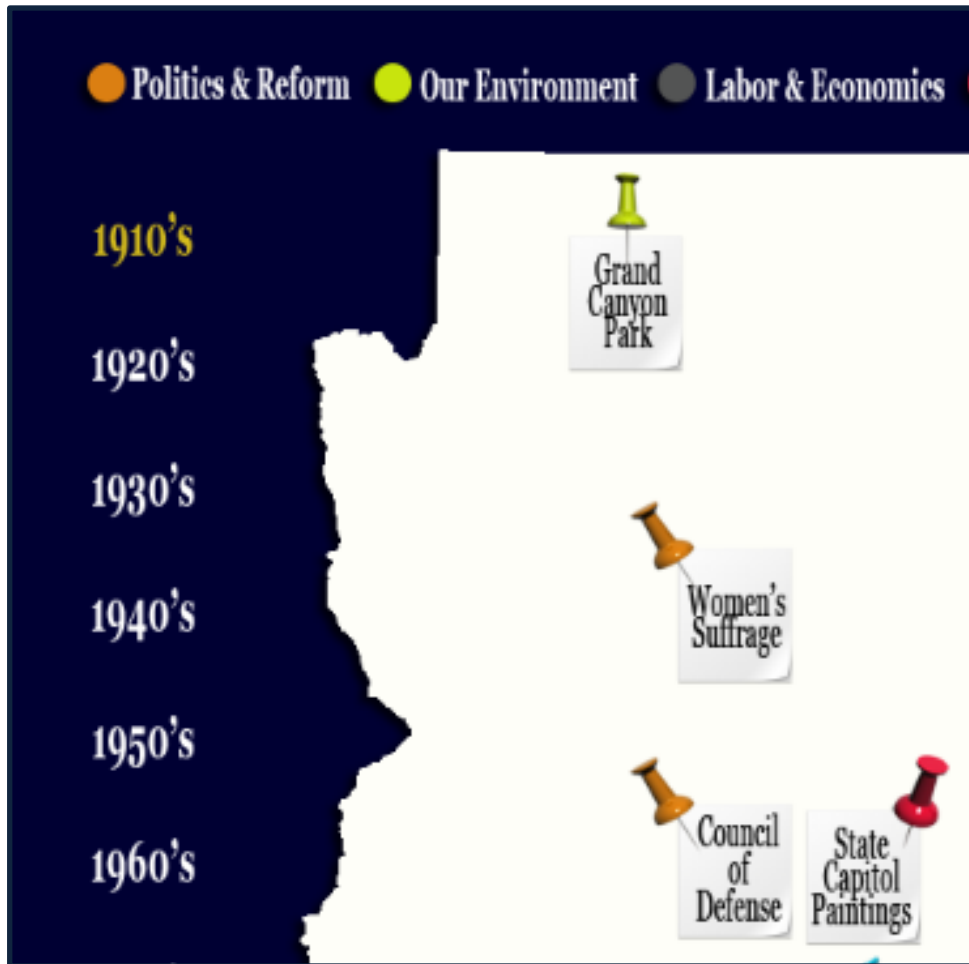
The Purpose of the Time Capsule

The purpose of the project is to get middle school students to

- ☐ understand historic events related to Arizona
- ☐ think critically about historic events
- ☐ critically evaluate historic documents & photographs
- ☐ be aware of collections at the Arizona State Library, Archives, & Public Records.



Navigating the site



There are two ways to navigate from the Home Page.

1. You may click on the Decades "1910's", "1920's", and so on...and then click on one of the "pins" on the map.
2. You may click on one of the five main categories across the top like "Politics and Reforms" or "Our Environment" ...and then click on one of the "pins" on the map.



Colorized artist rendering with text, espousing the virtues of Arizona and the Grand Canyon (Ariz.)

Source: <http://azmemory.azlibrary.gov/u/?histphotos.3918>

Grand Canyon Park

The land that would one day become Grand Canyon National Park first protected as Grand Canyon National Forest by President Benjamin Harrison in 1893. The National Park Service was formed in 1916 (nps.gov), and in 1919 Grand Canyon National Park, the seventeenth National Park, was formed (Polishing the Jewel).

Read these documents about the Grand Canyon Park like a historian, using the [document analysis sheet](#) to uncover clues about the people that created the documents. Click on the thumbnail to view the document online in Arizona Memory Project.



The top section of the main page has a summary of the topic and a introductory image.

The slide show has thumbnails images and links to these documents. All images and documents are housed in the Arizona Memory Project.

Document Analysis Sheet

Read these documents about the Grand Canyon Park like a historian, using the [document analysis sheet](#) to uncover clues about the people that created the documents. Click on the thumbnail to view the document online in Arizona Memory Project.

The document analysis sheet can be used to analyze any of the documents on the topic.

Document Analysis

1. What type of document is it?

- | | | | |
|--|-------------------------------------|--|-----------------------------------|
| <input type="checkbox"/> Advertisement | <input type="checkbox"/> Letter | <input type="checkbox"/> Minutes | <input type="checkbox"/> Speech |
| <input type="checkbox"/> Court case file | <input type="checkbox"/> Map | <input type="checkbox"/> Newspaper | <input type="checkbox"/> Telegram |
| <input type="checkbox"/> Journal/diary | <input type="checkbox"/> Memorandum | <input type="checkbox"/> Press Release | <input type="checkbox"/> Other |

2. Physical Characteristics of the document

- | | |
|---|--|
| <input type="checkbox"/> Informative letterhead | <input type="checkbox"/> Handwritten notations |
| <input type="checkbox"/> Handwritten | <input type="checkbox"/> Official seal |
| <input type="checkbox"/> Typed | <input type="checkbox"/> "Received stamp" |

3. Date of the Document

4. Author or Creator of the Document

5. What authority does the author or creator have to write about this topic?

6. For what audience was the document written?

7. Document Information

A. What information did you learn from the letterhead?

B. List three things the author said that you think are important.

C. Why was this document written?

D. Quote evidence in the document that helps you know why it was written.

E. What biases do you find in this document?

F. What does this document tell you about the economic, political, social or cultural events of the time?

Photo Analysis Sheet

Read these documents about the State Capitol Addition like a historian, using the [document analysis sheet](#) and the [photograph analysis sheet](#) to uncover clues about the people that created the documents. Click on the thumbnail to view the document online in Arizona Memory Project.

The photo analysis sheet can be used to analyze any of the images on the topic.

- 1-Carefully study the entire photograph.
2. Divide the photograph into four parts and study each section. Look for details.
3. Use the chart below to list people, objects, buildings, landscape and activities.

| People | Objects | Buildings | Landscape | Activities |
|--------|---------|-----------|-----------|------------|
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4. Based on what you have observed, list three things you might infer from this photograph.

5. List two things in this photograph that tell you about life in the United States at the time.

6. What biases do you detect in this photograph?

7. What does this photograph tell you about the economic, political, social or cultural events of the time?

8. List two questions this photograph raises in your mind.

Questions

The questions are based on Bloom's Taxonomy to help students understand the topic and promote critical thinking skills

Bloom's Taxonomy on learning

- ☐ Knowledge
- ☐ Comprehension
- ☐ Application
- ☐ Analysis
- ☐ Synthesis
- ☐ Evaluation

Understand the Grand Canyon Park

1. When was the Grand Canyon first protected? When did it become a National Park
2. Why was the Grand Canyon made into a National Park? Why did people go to the Grand Canyon?
3. How are the postcards of the Grand Canyon different than the photographs from the same period? Why do you think this is?

1. The *Student Resources* are more primary resources about the topic.
2. The *Teacher Resources* are more tools to help students better understand the topic – discussion guides, lesson plans and more.

Other resources- Explore More



Explore more

Visit the websites below to learn more about the Grand Canyon National Park. Based on this new information, have your answers to the questions above changed?

Students

[Northern Arizona University Cline Library Special Collections](#)

[American Memory: Maps of Grand Canyon National Park](#)

Teachers

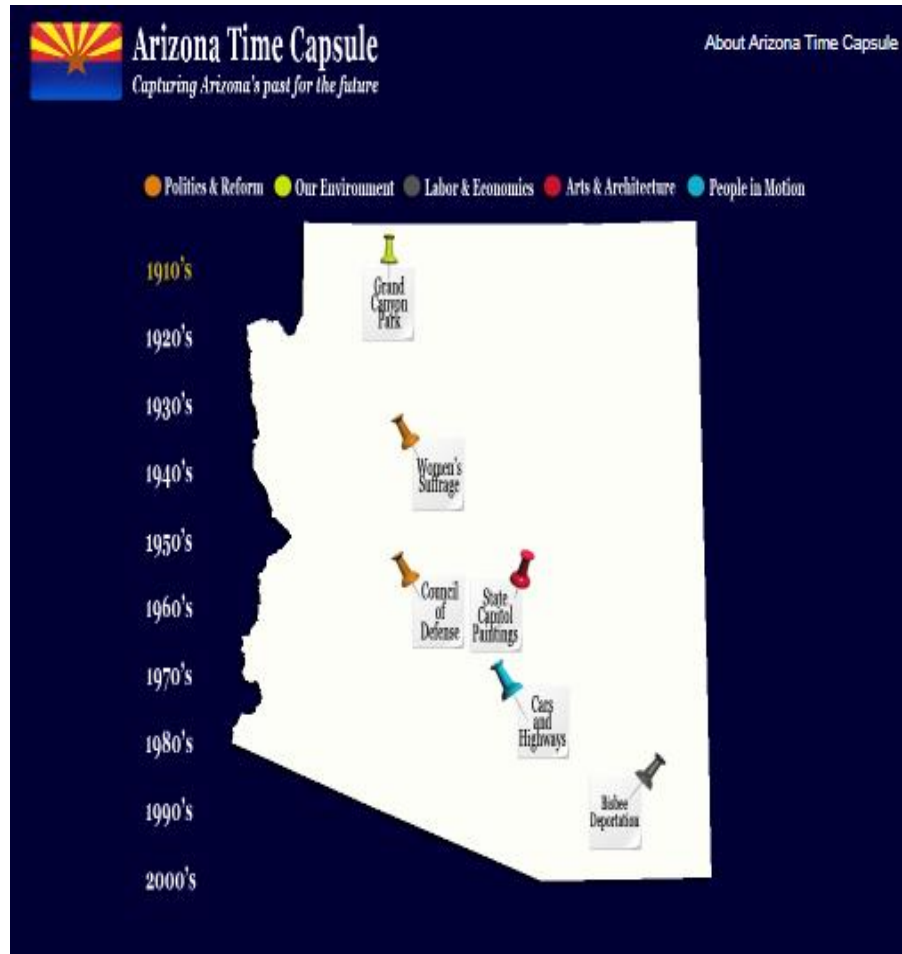
[Explorations in American Environmental History](#)

[Yellowstone National Park: What is a National Park](#)

[Grand Canyon National Park: Human History Lesson Plans](#)

[OneBookAZ: Grand Ambition and Sunk Without a Sound Book Discussion](#)

We will continue
to add to this
site..... so please
keep coming back!
Your feedback is
truly appreciated.



Grateful thanks to Allison Ringness, Mala Muralidharan. Tony Bucci, Melanie Sturgeon and the Archives staff who helped make this possible

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